ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 113.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Improvement Rating

Below Average Unsatisfactory

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORE	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=217)	44.7	39.6	N/A	N/A
Students with disabilities other than				
Speech (n=19)	N/A	N/A		
Students without disabilities (n=197)	48.2	41.4		
Gender				
Male (n=105)	35.2	36.8		
Female (n=111)	54.1	42.3		
Ethnic Group				
African American (n=189)	45.5	39.5		
Hispanic (n=2)	N/A	N/A		
White (n=25)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=191)	41.4	36.5		
Pay for lunch (n=25)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL	Cui Concoi	Zuot i oui	into ouro	0011001
Dollars spent per student	\$5,358	N/A	\$5,984	\$5,347
Prime instructional time	N/A	N/A	89.6%	90.2%
Student-teacher ratio in core subjects	N/A	N/A	16.9 to 1	18.7 to 1
STUDENTS (n=490)				
Attendance Rate	N/A	N/A	96.2%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	1.4%	N/A	7.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	1.4% I	N/A	6.2%	3.1%
 First graders who attended full day kindergarten 	N/A	N/A	98.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	6%	Up from 2.9%	5.6%	3.6%
TEACHERS (n=N/A)				
 Professional Development days per teacher 	5 Days	Down from 8.3	7.4 Days	7.6 days
Attendance Rate	N/A	N/A	95%	95.1%
 Teachers with advanced degrees 	N/A	N/A	43.6%	47.7%
Continuing contract teachers	N/A	N/A	77.3%	83.8%
 Teachers with out-of-field permits 	N/A	N/A	2.9%	0.0%
Teachers returning from the previous school year	N/A	N/A	81%	87.2%
Average teacher salary	N/A	N/A	\$36,119	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	71.4%	N/A	64.5%	65.3%
 Principal's years at the school 	N/A	N/A	4	4.0
 Parents attending conferences 	N/A	N/A	87.4%	95.6%
Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	63.5%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	1.8%	Up from 1.7%	2%	1.1%
 Suspended or expelled 	0	N/A	2	1
 Gifted and talented 	6.9%	Down from 10.5%	6 5.3%	11.5%
With disabilities other than speech	10.7%	Up from 5.4%	8.4%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Through the effort of our School Improvement Council at Brockington Elementary, we have prepared this summary report for parents and community members interested in our school. The report reviews highlights, improvements, and goals for this school year.

Our focus for improvement this year has been centered around our Reading Initiative goal: all students will be reading on grade level within three years. Other goals include decreasing the number of students in grades three and four in the bottom quartile of our PACT scores.

We have been fortunate to have Teacher Specialists on Site (TSOS) for each of our grade levels 1-5. Seventy-five percent of our teaching staff participated in the South Carolina Reading Initiative Class. We are especially proud of beginning our Reading Recovery Class and focusing on Gifted and Talented. The Pee Dee International Reading Association selection of Teacher of the Year was also selected from Brockington's Staff. Students in grade five participated in the Lt. Governor's Writing Award, and efforts have been made school-wide to improve reading and writing across the curriculum.

Brockington appreciates the effort of parents, teachers, and community supporters. We invite all parents and supporters to join us on our continuous journey in preparing confident and productive life-long learners.

Addie R. Cain, Instructional Specialist Consultant



Brockington Elementary 304 Kemper Street Timmonsville. SC 29161

Grades PRE-K, K- Elementary School

Enrollment: 490 Students

Principal

Alice Johnson 843-346-3956

Superintendent

Valerie E. Harrison 843-346-5391

Board Chair

Levern Edwards, Jr. 843-346-2975

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Unsatisfactory

EVALUATIONS BY TEACHERS AND STUDENTS

ETTLEST THE BY TEXALIERS THE GROBERTS			
Percent	Teachers	Students	Parents
Satisfied with learning environment	31.4	80.0	(Avail. 2002)
Satisfied with social and physical environment	45.5	89.2	
Satisfied with home-school relations	11.8	89.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

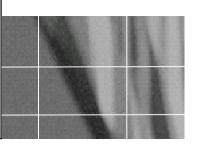
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2104043



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com